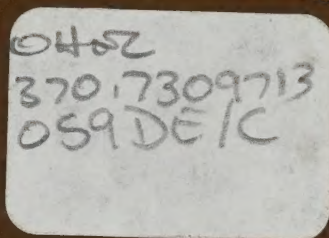




Ministry
of
Education

Hon. Thomas L. Wells
Minister of Education



ONTARIO TEACHER EDUCATION COLLEGE

1977 - 1978



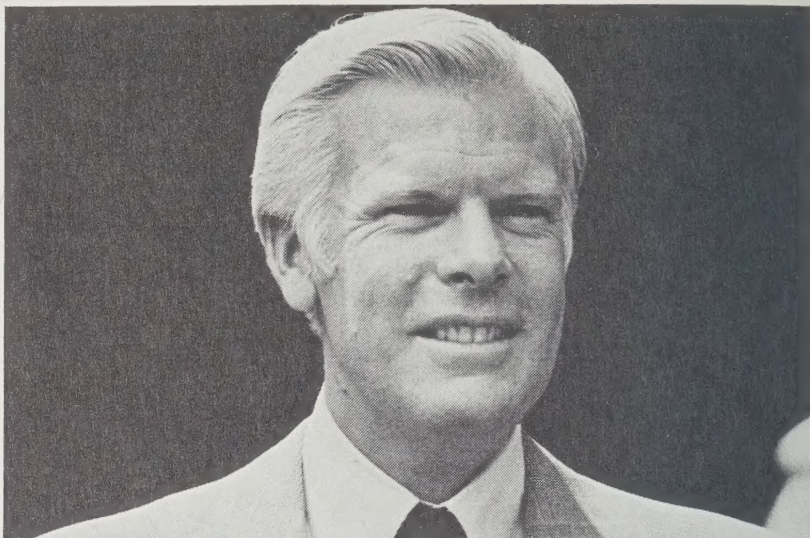
Calendar of the Ontario Teacher Education College

with campuses at Hamilton and Toronto

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A Message from the Minister of Education



The Ontario Teacher Education College was formed in 1974 through the amalgamation of the Hamilton and the Toronto Teachers' colleges. It is the only teacher education institution in Ontario that is under the direct jurisdiction of the Ministry of Education. Other institutions in the province (ten in number) are under the jurisdiction of the universities to which they were integrated.

All successful graduates of teacher education programs, both at OTEC and at the universities, are eligible to receive Ministry of Education teaching certificates, as well as appropriate recognition from the institution concerned. Graduates of OTEC are awarded a Bachelor of Education degree.

The emphasis in the program at both campuses of OTEC is on the practical side of teaching, although theory is given appropriate attention. While the traditional approaches to teacher education are not being abandoned, OTEC is committed to purposeful innovation. The students are expected to play a positive role in the evaluation of the program. All the changes that have been made to date – as well as those under consideration – have the same basic intent: to make teacher education more meaningful and more relevant for young people entering the teaching profession.

My best wishes to the candidates and staff of OTEC for 1977-78.

A handwritten signature in dark ink that reads "Thomas L. Wells". The signature is written in a cursive, flowing style.

Hon. Thomas L. Wells
Minister of Education

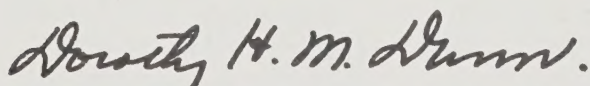
A Message to Prospective Teachers

Teaching is a stimulating and personally rewarding profession. It requires highly specialized skills, but more important it requires deep concern for the development of every young person to the limits of his potentiality.

The programs offered at the Ontario Teacher Education College have been planned to help you acquire some of the skills needed to work with students in the Primary, Junior, and Intermediate divisions. I know that you will encounter dedicated and experienced staff at both the Hamilton and Toronto campuses. You will also be greatly assisted by outstanding associate teachers in the schools where practice teaching is carried out.

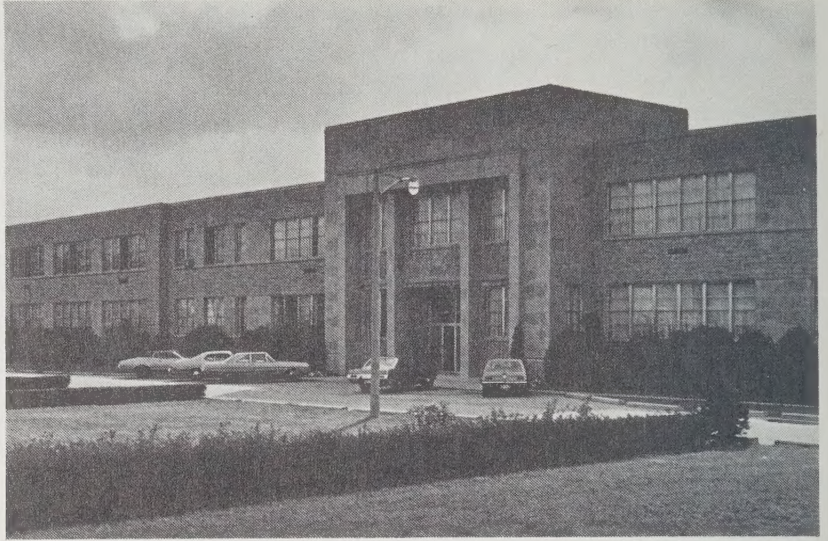
In one year of teacher education only the basics of teaching can be acquired. Professional development is a lifelong process that must continue throughout your career. Many opportunities for in-service training are provided under the auspices of OTEC, the faculties and schools of education at universities, the Ontario Teachers' Federation, the Ministry of Education, and other agencies in the province.

Your year at OTEC will be a demanding but satisfying beginning to your chosen career in the service of young people.

A handwritten signature in cursive script that reads "Dorothy H. M. Dunn."

Dorothy H. M. Dunn, Director
Teacher Education Branch

**Ontario Teacher
Education College,
Hamilton**



Staff

Administrative

George R. Podrebarec,
B.A., M.Ed., Principal
Arthur Lodge, B.A.,
B.P.H.E., M. Ed., Vice-
Principal
Norman J. Thomson,
B.A., M.S., Registrar

Secretarial

A. Vera Morgan, Office
Manager
Carol L. Bullock
Bette A. Moore
Teresa J. Norris

Library

Marjorie E. Fleming,
B.Sc., B.Ed.
Barbara Ross

Communications Media

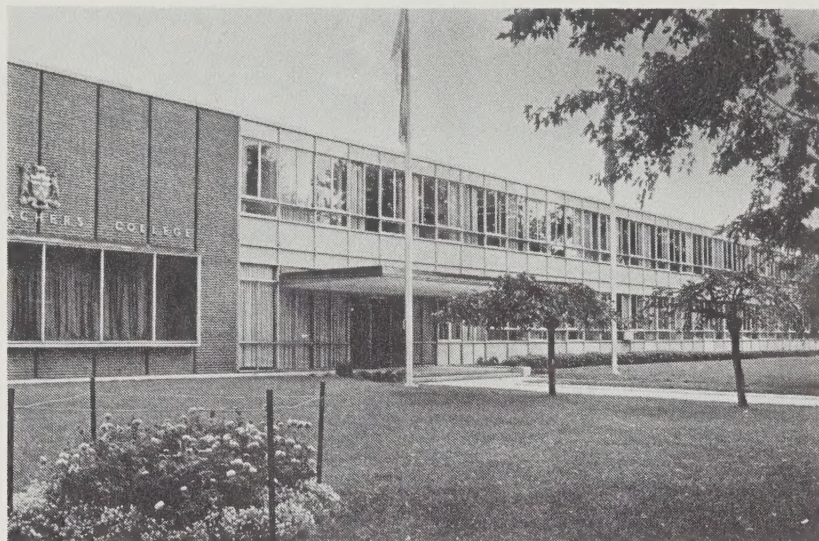
Brian J. S. Taylor, B.A.

Instructional

Hilda D. Borman, B.A.,
M.Ed., L.R.S.M.
Richard W. Cockburn,
B.A., M.Ed.
Marion Eby, B.A., A.R.C.T.
W. Donald Gilmar, B.A.,
M.Ed.
Valerie D. Girhiny, B.A.,
B.P.E., M.R.E.
James W. Hawkins, B.A.,
M.Ed.

James Irwin, B.A., M.Ed.
William P. Lipischak, B.A.,
M.Ed.
Joseph McDermott, M.A.
(part-time)
M. Bette Marsh, M.A.
Gordon E. Matthews,
M.A., M.Ed.
Robert E. Mitchell, B.A.,
M.Ed.
Abel Nightingale, B.A.,
M.Ed., M.S.
E. Jasper Pierce, B.A.,
M.S.
Jerry G. Ponikvar, B.A.,
M.Ed.
Robert A. Shackelton,
B.A., M.Ed.
Ronald K. Side, B.A.,
M.Ed., A.R.C.T.
James H. Smith, B.A.,
B.Ed.
Fred J. Sneath, B.A.
Mary D. Willard, B.A.
Larry E. Woods, B.A.,
M.Ed.
Stephen H. Zerebny, B.A.,
B.Ed., M.Sc.

Ontario Teacher Education College, Toronto



Staff

Administrative

John Bain, B.A., B.Ed.,
Principal
George J. Bradshaw,
B.A., Vice-Principal
William J. Holtham, B.A.,
M.Ed., Vice-Principal

Secretarial

Eileen Johnston, Office
Manager
Gladys Cheop
Josefina del Rosario
Margaret Heughan
Susan McAleer
Marjorie McFarland
Antonio Manguiat
Tina Perron

Library

Ronald Wood, B.A., B.L.S.
Catherine Dingman, M.L.S.
William Hargrove
Luba Smith

Media Technician

Maynard Sitchon

Instructional

Wayne Barrett, B.A., M.Ed.
Stanley R. Beisel, B.A.,
M.Ed.
Kathleen A. Bennett, B.A.,
M.Ed., A.R.C.T.
William E. Bingham, B.A.
Edward Brophy, B.A.,
M.Ed.
Hectorine Cloutier, B.A.,
B.Paed., M.A.
Constance M. Dubois, B.A.
John Eacott, B.A., M.Ed.
Hazel Fletcher, M.A.,
M.Ed.
Ian D. Fraser, B.A.,
M.Ed., A.T.C.L.
D. Constance Fuller, B.A.,
M.Ed.
R. George Gaynor, B.A.,
M.Ed.
David Gibb, B.A., M.Ed.
Ralph I. Greene, B.A.,
M.Ed., Ed.D.
John R. Harrison, B.A.,
M.Ed.
Patricia J. Hughes, B.A.,
M.Ed.
Alan Kingstone, B.A.,
B.P.H.E., M.Ed.
Jack F. Laforet, B.A.,
M.Ed.
Donald Longwell, B.A.
Murray McDonald, B.A.,
M.Ed.

Kenneth McKay, B.A., M.Ed.	Albert Stahlke, B.A., M.Ed.
David McKee, B.A., M.Ed.	Sheila Stanley, B.A., M.Sc.
Lorne R. MacKenzie, B.A., M.Ed.	J. Douglas Staples, B.A., F.T.C.L., A.T.C.M.
Charles A. Manahan, B.A., M.Ed.	John Trachuk, B.A., M.Ed.
Fleur Marsden, B.A., M.Ed.	R. Joanne Turner, B.A., A.R.C.T., A.W.C.M., A.A.C.M., Mus.G.(Paed.)
Bertie A. Mennie, B.A., M.Ed.	Victor F. Vierin, B.A., M.Ed.
Frederick W. Milner, B.A.	James R. Waligun, B.A., M.Ed.
William J. Nelson, B.A., B.Ed.	Eric H. Wiley,, B.A., M.Ed.
Alexander A. Ogden, B.A., M.Ed.	Russell M. Woods, B.A., M.Ed.
Carole Olsen, B.A., M.Ed.	Gerald Zwaigen, B.A.
Wilhemine Pauli, B.A., M.A.	
William J. A. Phillips, B.A., M.Ed.	
Oscar G. Rogers, B.A.	
Terry W. Sando, B.A., M.Ed., M.Sc.	

Teacher Education Branch Staff

Director

D. H. M. Dunn

Educational Officers

L. A. Bradley

G. A. Kaye

R. G. Sheridan

Administrative Assistant

T. A. Lee

Ministry of Education
17th Floor, Mowat Block
Queen's Park
Toronto, Ontario
M7A 1L2

Term Dates

The first term begins on September 13, 1977 and ends on December 16, 1977.

The second term begins on January 3, 1978 and ends on April 28, 1978.

Final examinations take place from May 1 to May 5, 1978.

Fees

The tuition fee at OTEC will be the same as that established for Teacher Education programs offered at Ontario universities. The tuition fee for 1977-78 will be \$685.00 payable as follows:

- a) a registration fee of \$25.00 to be submitted with a letter of confirmation within 21 days of the granting of admission by the College;
- b) an instalment of \$320.00 on or before September 13, 1977;
- c) a final instalment of \$340.00 on or before January 16, 1978.

Fees are to be paid by cheque or money order made payable to the Treasurer of Ontario.

The registration portion of the tuition fee is not refundable.

Admission

Conditions and Procedures

Admission to the Ontario Teacher Education College may be granted to an applicant who holds a degree in arts or science from an Ontario university or a degree considered equivalent, who is free from active tuberculosis, and who is a Canadian citizen or holds landed immigrant status.

To support the foregoing qualifications the following documents are required with the application:

- a) an official academic transcript bearing the seal of the university, the signature of the registrar, and the date on which the degree was conferred, or a degree diploma (see also Provisional Admission);

- b) proof that the applicant is free from active tuberculosis (the date of the test or X-ray must be subsequent to September 1, 1976);
- c) a birth or baptismal certificate or other acceptable proof of place and date of birth;
- d) for applicants born outside of Canada, proof of Canadian citizenship or landed immigrant status;
- e) a certificate of marriage for the candidate who wishes to be registered and certificated in her married name.

In all cases, original documents are required. These will be photocopied and returned to the candidate.

Applications are to be submitted to the College, as outlined on the application form, *on or before April 1st, 1977*. Applications received after this date will be considered only if maximum enrolment has not been reached at that time.

Successful applicants will be notified as soon as possible after April 1, 1977.

Except as noted under Provisional Admission, applications which do not include all necessary documentation will be returned intact to the applicant.

Personal interviews and other selection criteria will be employed as a part of the admission process for all applicants.

A candidate whose native tongue is other than English must demonstrate sufficient fluency in English for classroom teaching. Language tests are arranged by the College.

Provisional Admission

While applicants whose applications include *complete documentation* will be given priority, applications will be accepted from students in their graduating year.

If space permits, provisional admission may be granted to such applicants. Those graduating in May or June must provide proof of holding a degree prior to July 15, 1977.

If space permits, an applicant who plans to complete a degree through summer study may also be granted provisional admission. Such an applicant must submit

with the application, an up-to-date transcript together with a statement from the university that the successful completion of the summer program will complete the requirements for the degree.

The provisional status will be removed when the candidate furnishes proof to the principal that he holds a degree.

Financial Aid

A student planning to attend the College may apply for financial assistance under the Province of Ontario Student Aid Program. Application forms may be obtained from the Ontario Teacher Education College in Toronto or Hamilton.

Evaluation

To obtain the Bachelor of Education degree (B.Ed.) and to qualify for a teaching certificate, a candidate must obtain a pass in practice teaching and be recommended or pass the final examinations in Foundations of Education and in Curriculum.

Appeals

Provided that he has passed practice teaching, a candidate who has failed one or more examination papers may have his case reconsidered if, within two weeks after the announcement of the results, he lodges an appeal with the Deputy Minister of Education. The appeal, accompanied by a fee of \$2 per paper appealed, payable to the Treasurer of Ontario, must be mailed to:

Ministry of Education, Ontario, P.O. Box 560, Postal Station F, Toronto. The fee will be returned to the candidate if the appeal is upheld.

Supplemental Examinations

A candidate who fails not more than two of the final examination subjects and who passes practice teaching, may write supplemental examinations in August 1978 on the dates and at the hours set by the College.

Programs and Courses

General Information

The Bachelor of Education degree program leads to the Interim Elementary School Teacher's Certificate, Standard 4, valid for teaching in the Primary, Junior, and Intermediate divisions of the publicly-supported schools of Ontario.

The Elementary School Teacher's Certificate Program

There are three elements in the program – practicum, foundations of education, and curriculum.

Practicum

Provision is made for at least nine weeks of practice teaching (consisting of sessions of varying length) during the period between October and April. Students in seminar groupings are assigned to a designated “family” of schools within the area adjacent to each OTEC campus and carry out their field experience under the supervision of a specific OTEC staff advisor.

Provision is also made for candidates to act as teacher-assistants early in the fall term for a predetermined number of days. This type of field experience, established on an informal non-evaluative basis, is intended to contribute to the personal growth and confidence of student teachers, to provide them with a foundation for teaching, and to enable them to function with greater ease in regular practice-teaching sessions.

Foundations

The Foundations program involves philosophy, psychology, and sociology – the three disciplines that provide a basis for the formulation and evaluation of educational theories and practice. These studies are designed to provide the student with the theoretical knowledge and the intellectual stimulation that distinguish the “teacher as an educator” from the “teacher as a technician”.

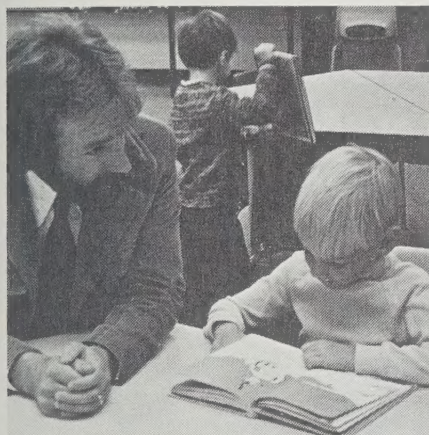
The program includes:

- **Philosophy in Education**

A study of educational problems aimed at encouraging the candidate to think critically about contemporary educational theories and issues.

- **Psychology in Education**

A survey of psychology as it applies to education, with particular emphasis on the learning patterns of the child in the school environment.



- **Sociology in Education**

A survey of educational topics that relate to the sociological growth of children, establishing a classroom community, and studies of the social, economic, and legal factors affecting education and its administration in Ontario.

Curriculum

That section of the program relating to curriculum is divided into two sections:

- **Curriculum Methods**

In the part of the program dealing with teaching methods students are exposed to a variety of approaches that are suitable for classroom use: those that direct children's learning, such as skill formation, those that guide children's learning, such as inquiry, and those designed to initiate new thought patterns, such as appreciation and creative experiences.

The program in Curriculum Methods is conducted in a variety of practical situations, and includes micro-teaching, small group workshops, seminars, and the analyses of films and videotapes.

- **Curriculum Development**

This covers the aims, scope, content, and sequence of the curriculum for the Primary, Junior, and Intermediate divisions, using a multi-disciplinary and inter-disciplinary approach. Current approaches to the curriculum and its implementation are covered for the following:

- **Communications**

Studies designed to prepare the beginning teacher in the areas of communication as evidenced in the Mathematics and English Language subjects of the curriculum.

- **The Arts**

Broad conceptual bases for education through Music, Physical Education, the Visual Arts and Drama are developed for the various divisions of the curriculum.

- **Environmental Studies**

Studies in Social Studies, History and Geography, Science and Health are designed to enable the beginning teacher to gain experience and confidence in many different environments and school levels.

Areas of Concentration

Although students are required to concentrate in two consecutive divisions, that is, Primary and Junior or Junior and Intermediate, they must have some experience in all three divisions, since the Elementary School Teacher's Certificate, Standard 4, is a general certificate that qualifies the teacher to teach in all three divisions.

The Supplementary Certificate Program in French

In addition to the basic program, a qualified candidate may elect to apply for the Oral French Program leading to the Certificate as Teacher of French to English-speaking Pupils. The granting of this certificate is contingent on the successful completion of the basic program.

To be eligible, a candidate must have, at the least, second class honours or better in Grade 13 French or university-level French. In addition, he must be successful in both the written and oral examinations conducted at the College.

The course includes methodology, French conversation and a minimum of two weeks practice teaching in French as a Second Language classes.

Note:

A more detailed description of the above programs and courses offered at each of the Hamilton and Toronto campuses is available upon request.

